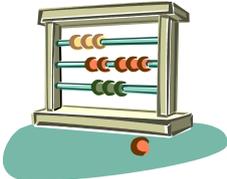


## The Best We Can Be

### All Saints Church of England Primary School

### Autumn Term Curriculum 2016 (Second Half Term)

### Year 5

<p><b>Literacy</b></p> 	<p><b>Fiction: Dilemma story</b> We will look at how a dilemma can be a driving force for a narrative story. The children will pick apart the dilemma in the class text, explore how the writer creates characters of different status and emphasise with the main character's dilemma. The children will write an ending to the story through writing a diary entry.</p> <p><b>Non-fiction: Recounts</b> Children will explore the difference in a first person recount such as a diary and a newspaper report of the same event.</p>
<p><b>Mathematics</b></p> 	<p>We will focus on multiplication and division including mental methods, formal written methods and solving problems. We will consolidate our knowledge of fractions and decimals up to 3 decimal places. We will also be investigating angles, 3d shapes and measures. This will include calculating the perimeter and area and solving problems.</p> <p>We will be continuing to improve our fluency and accuracy with our basic skills including speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. <math>7 \times 9 = 63</math>, <math>63 \div 9 = 7</math>, <math>63 \div 7 = 9</math>.</p>

<p><b>Connected Curriculum (Topic Theme)</b></p> 	<p><b>Castles – Why would someone build a castle here?</b></p> <p>Our theme this half term has a history focus and will focus on castles. We will learn about the Norman invaders, William the Conqueror and why castles were built.</p> <p>We will also learn about World War One and Remembrance Day.</p>
<p><b>Computing</b></p> 	<p>In computing the pupils will learn more about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.</p>
<p><b>Music</b></p> 	<p><b>Christmas music – choral pieces</b></p> <p>We will be listening to and appraising Christmas music; taking part in a variety of musical games, choosing and evaluating our singing parts and performing a range of choral pieces.</p> <p>We will also use our Music lessons to help us prepare for the school Christmas production.</p>
<p><b>R.E.</b></p> 	<p><b>Christmas Story</b></p> <p>Children will learn about the Christmas Story and understand that stories can be true in different ways.</p> <ul style="list-style-type: none"> <li>• What do you know about the Christmas Story?</li> <li>• Why are there different versions?</li> <li>• What is most meaningful to you?</li> </ul>
<p><b>P.E.</b></p> 	<p>Elite will continue to deliver PE every Friday morning. The children take part half a class at a time to allow for key skills to developed.</p> <p>The class teachers will deliver PE on a Wednesday afternoon. These lessons will be used to prepare the dances needed for the school Christmas production.</p>
<p><b>MFL (Key Stage 2)</b></p> 	<p><b>French</b></p> <p>We will continue to build on our vocabulary and phrases through fun games and activities.</p>
<p><b>Additional Information</b></p>	<p><b>Regular reading</b> will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as</p>

important as being able to read it.

**Spellings** - this half term we will send home spelling patterns and words to learn. There will be a weekly test on these and also dictated sentences testing the children on the punctuation they have learnt in class.