





The Best We Can Be

All Saints Church of England Primary School

Autumn Term Curriculum 2016 (Second Half Term)

Foundation Stage

Festivals and Light

<p>Personal, Social and Emotional Development</p>  <p><small>© iStockphoto.com/115682</small></p>	<ul style="list-style-type: none"> • To develop an awareness of boundaries and expectations in different parts of the school day. • To talk about interests and opinions • To continue to learn to take turns and share. • To learn the language and behaviours those are deemed polite in the school. • To develop greater confidence when speaking in front of others
<p>Physical Development</p> 	<ul style="list-style-type: none"> • To develop a suitable pencil grip pencils and use scissors. • To develop skills of dressing and undressing for PE and putting on/taking off coat. • To move safely around the indoor/outdoor areas. • To attend to own toileting needs with a particular focus on handwashing.

Communication and Language



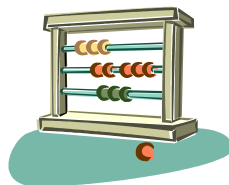
- To listen with increasing attention to stories and to recall them.
- To join in with repeated refrains.
- To speak in full sentences (some children will use complex sentences using the connectives and/because
- To ask questions : when where who what how eg. Where are the scissors?
- To use the correct tense when speaking e.g playing, played.
- To learn time openers eg first, next, after that , finally.

Literacy



- To handle books carefully and follow print
- To develop an understanding of story structure
- To describe setting and characters.
- To read logos and signs
- To continue a rhyming string
- To use some letters (and some simple words)
- To learn to write name using correct formation (some children will work on surname)
- To link sounds to letters and segment and blend sounds

Mathematics





- To represent numbers using fingers (then one more/one less).
- To recite numbers in order to 10/20.
- To select correct numeral 5/ 10/20.
- To count objects to 10/20.
- Some children will find the total of two groups
- To look at day night and times of the day and think about before/after/earlier/later /sooner

Understanding the World



- To show an interest in the lives of people who are familiar to them.
- To talk about significant events in their own experience
- To enjoy joining in with family customs/festivals/celebrations
- To comment and ask questions about the natural world
- To use Splosh on the computer.

<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • To construct with a purpose in mind (junk modelling) • To build up a repertoire of songs. • Imitates movement in response to music. • To use movement to express feelings • To create movement in response to music. • To tap out simple rhythms. • To use the Creative area.
<p>R.E.</p> 	<ul style="list-style-type: none"> • To learn about Diwali and Christmas • Why is Jesus special to Christians?
<p>Additional Information</p>	<p><u>PE</u> will be on Tuesdays and Wednesdays.</p> <p><u>Open Assembly:</u> Tuesday 22th November</p> <p><u>Belgrade Theatre:</u> Thursday 24th November</p> <p><u>Come and Share:</u> You will be invited in to spend some time with your child in their classroom</p>