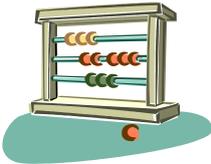


The Best We Can Be

All Saints Church of England Primary School Spring Term Curriculum 2017 (First Half Term) Year 6

<p style="text-align: center;">Literacy</p> 	<p>Fiction: Short Story writing We will continue to review punctuation and grammar, whilst learning new terminology. We will be watching and reading a range of short animated stories and stories by Mwenye Hadithi. The children will then write a collection of short stories, ensuring they are grammatically correct, with accurate punctuation using joined handwriting.</p> <p>Non-fiction: Formal writing We will be looking at different types of formal writing and when it is appropriate. The children will then write a selection of pieces.</p> <p>We will be collecting writing evidence for their end of Key Stage assessments over the term.</p>
<p style="text-align: center;">Mathematics</p> 	<p>We will be revising all of the mathematics we have learned in preparation for SATs in May.</p> <p>We will be learning about fractions, decimals and percentages and the properties of circles.</p> <p>We will continue to work on our resilience and perseverance in solving mathematical problems.</p> <p>We will be increasing our speed, fluency and</p>

	<p>accuracy with arithmetic style calculations in preparation for the Summer term.</p> <p>We will be continuing to improve our fluency and accuracy with our basic skills including addition and subtraction bonds to 100, speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. $7 \times 9 = 63$, $63 \div 9 = 7$, $63 \div 7 = 9$, telling the time to the minute etc. We will also continue our FAST maths times tables challenge, three times a week, working on improving our times tables.</p> <p>Please also see the Year 6 Spring Term Maths Leaflet for details on the maths curriculum being covered this term.</p>
<p>Connected Curriculum (Topic Theme)</p> 	<p>Why do some creatures no longer exist?</p> <p>We will be looking at how the world has changed and where animals might have previously lived. We will be investigating inheritance and adaptation in plants and animals.</p> <p>We will be looking at why some creatures no longer exist and using the films Ice Age Dawn of the Dinosaurs and Madagascar to inspire our writing – which links to our Literacy. (Writing evidence will be collected through Theme writing too.)</p>
<p>Computing</p> 	<p>The children will use the poplet app to create a mind map of what they know about the theme so far and to pose questions they would like to answer.</p> <p>The children will be researching the animals in the film Ice Age and investigating whether or not they still exist and reasons why. They will also be researching: Madagascar as a country to produce a report and dinosaurs to produce a newspaper report and short story.</p>
<p>Music</p> 	<p>We will be following a new Music programme called Charanga Music as our main music lessons this year.</p> <p>Jazz music will be the focus for this half term. The children will listen to and appraise a range of jazz music and perform some pieces with and without instrumental accompaniments.</p>

<p style="text-align: center;">R.E.</p> 	<p>Christianity</p> <ul style="list-style-type: none"> • Key question for the enquiry: Is anything ever eternal? <p>As part of their work, children will explore Christian beliefs about death and funeral rituals.</p>
<p style="text-align: center;">P.E.</p> 	<p>Elite Sports will be delivering PE on a Thursday afternoon, covering a range of skills. The children are split into two groups and spend half the afternoon with Mrs Henderson and half the afternoon doing PE.</p> <p>Miss Campbell will be teaching PE on a Friday afternoon, developing team work skills and a sportsmanship approach to PE. The main focus for the PE will be on gymnastics, creating and performing sequences on and off the gym apparatus.</p>
<p style="text-align: center;">MFL (Key Stage 2)</p> 	<p>French</p> <p>We will be continuing to build on their basic French phrases. We will also be moving on to reading and writing basic French.</p>
<p style="text-align: center;">Additional Information</p>	<p>Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.</p> <p>Spellings Please continue to help your child learn both the Year 3&4 and Year 5&6 spellings. Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.</p> <p>Times tables These are key to all aspects of maths calculating; multiplication, division, fractions and so on. Please encourage your child to learn these off by heart and the related division facts.</p> <p>SATs Practise Papers If you want to buy or print off any past papers or use any of the new books which have been released for the new curriculum then please do so. ALL practise will help familiarise your child with test layouts, question style etc. Use any you like, if they do them in school a second time it will still be a huge benefit.</p>

