



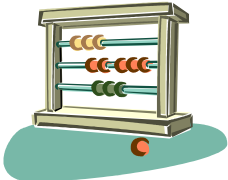







# The Best We Can Be

**All Saints Church of England Primary School**  
**Spring Term Curriculum 2017 (First Half Term)**  
**Foundation Stage**  
**People who help us**

<p><b>Personal, Social and Emotional Development</b></p>  <p><small>© iStockphoto.com/115662</small></p>	<ul style="list-style-type: none"> <li>• Keeping safe-protective behaviours</li> <li>• Talking about our particular individual skills and abilities-what I am good at/my hobbies</li> </ul>
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• To develop a suitable pencil grip pencils and use scissors.</li> <li>• To develop skills of dressing and undressing for PE and putting on/taking off coat.</li> <li>• Sticky kids</li> <li>• Ball skills</li> </ul>
<p><b>Communication and Language</b></p>  <p><small>© iStockphoto.com/115662</small></p>	<ul style="list-style-type: none"> <li>• To ask questions: when where who what how eg. Where are the scissors? TALKING PARTNERS</li> <li>• To use the correct tense when speaking e.g playing, played.</li> <li>• Plurals</li> <li>• To use stories in play</li> </ul>

<p style="text-align: center;"><b>Literacy</b></p> 	<p>Key texts:</p> <ol style="list-style-type: none"> <li>1. Three Billy Goats Gruff</li> <li>2. Not Now Bernard</li> <li>3. Dear Zoo</li> </ol> <ul style="list-style-type: none"> <li>• Characters and Settings</li> <li>• Story maps to organise and sequence talk</li> <li>• Reading/Writing simple words eg. cat dog</li> <li>• Reading/Writing non decodable words eg. the to my is</li> </ul>
<p style="text-align: center;"><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Naming 2d/3d shapes in the environment</li> <li>• Creating shape pictures/patterns</li> <li>• Adding and taking away</li> <li>• Writing Numbers</li> </ul>
<p style="text-align: center;"><b>Understanding the World</b></p> 	<ul style="list-style-type: none"> <li>• People who help us-interest in different occupations and ways of life</li> <li>• Joining in family customs</li> <li>• How things work-toys/pulleys/computers/phones etc.</li> </ul>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Dancing-imitating moves</li> <li>• Music Express: New Year ,Winter, Working Toys, World at work</li> <li>• Making up rhythms</li> <li>• Using different tools in Art</li> </ul>
<p style="text-align: center;"><b>R.E.</b></p> 	<ul style="list-style-type: none"> <li>• Celebrations-New Year, Chinese New Year, Persian New Year and Holi</li> </ul>
<p style="text-align: center;"><b>Additional Information</b></p>	<p><u>PE</u> will be on Tuesdays and Wednesdays.</p> <p>Please continue to use the two websites for homework and encourage your child to write their names accurately.</p>