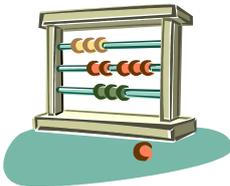


The Best We Can Be

All Saints Church of England Primary School

Yr4 Spring Term Curriculum 2017 (Second Half Term)

<p>Literacy</p> 	<p>At the start of this half term, the children will explore narrative verse. They will read a variety of narrative verse before focusing on the text 'The Bogey Man and the Trolls Next Door.' They will use the characters and structures within this poem to create their own narrative verse. Rhythm and rhyme will be two key elements.</p> <p>Later in this half term, the children will learn about 'explanation texts' e.g. explaining why they should be chosen for something above others and explaining how something works. Children will continue to develop the range of sentence structures, vocabulary and punctuation they use in their writing to engage and inform a reader.</p> <p>Spelling and grammar such as frontal adverbials, main clauses, subordinate clauses, nouns, determiners and prepositions will continue to be a focus.</p> <p>Appropriate use of apostrophes for omission and possession will be an ongoing focus for spelling. We will also be learning (revising for some pupils) the Yr3/4 irregular words that pupils must learn by the end of Year 4 to be on track.</p>
<p>Mathematics</p> 	<p>Number</p> <ul style="list-style-type: none"> • X and ÷ by 10 and 100 e.g. $567 \div 100 =$ • Know decimal/ fraction equivalences e.g. $7.84 \times 10 = 78.4$ or 78 and $\frac{4}{10}$ • Place value of decimals • Finding where to place decimals on number lines • Inserting missing digits to correctly sequence decimals e.g. from smallest to largest • Using $> < =$ to compare decimals (and fractions/ percentages). <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Mental addition and subtraction—choosing appropriate strategies and when to use mental and when to use written methods. • Formal columnar addition and subtraction • Estimate and use inverse to check <p>Multiplication & division</p> <ul style="list-style-type: none"> • X tables x6, x7, x9 • Formal method of multiplication and division <p>Geometry: properties of shapes</p>

	<ul style="list-style-type: none"> • Compare and order angles • Know names and properties of 2d (including all triangles and quadrilaterals) and common 3d shapes. • Recognise nets of 3d shapes <p>Measures -Time</p> <ul style="list-style-type: none"> • Read and write 24 hour clock • Convert between 12 and 24 hour • Find areas and perimeters of oblongs and shapes made from oblongs. • Know measure equivalences e.g. 10mm =1 cm or 3km = 3000m <p>Fractions</p> <ul style="list-style-type: none"> • Find fractions of numbers e.g. 3/5 of 360= • Fraction families linked to decimals (and percentages for those who are ready)- use to solve problems. • Equivalence using factors and multiples e.g. Is $3/5 > 0.4$? How do you know? • Add and subtract fractions with the same denominator e.g. $4/7 + 2/7 = 1/7 + ?$ • Begin to recognise proper and improper fractions. <p>Reasoning- solving multi-step questions is a key focus for the rest of the year. This is in all areas of numeracy e.g.</p> <ul style="list-style-type: none"> • I spend £43.65 and give away £13.86. what change do I get from £75 • Sid has some balloons. 3/7 pop. He has 20 left. How many balloons did Sid start with?
<p style="text-align: center;">Connected Curriculum (Topic Theme)</p> 	<p>'From a Railway Carriage' This theme focuses on literacy through the poem 'From a Railway Carriage'. It allows children to explore how they can learn and perform poetry and write their own. It also includes other subjects:</p> <p>Science Children will learn about reversible and irreversible change and states of matter. Such topics will also link back to the previous theme which looked at chocolate.</p> <p>Art</p> <ul style="list-style-type: none"> • Drawing with perspective through exploring drawing trains. • Creating a train picture -including scenery- using drawing and painting techniques. <p>Geography Year 4 will learn about some of the key train routes around Britain and the world.</p> <p>History Children will learn the chronology of train development plus find out about key people involved in trains e.g. George Stephenson who invented 'The Rocket'.</p>
<p style="text-align: center;">Computing</p> 	<p>We are Network Engineers</p> <p>In this unit, the children will investigate how computer networks work. They will use a simulation and learn some simple command prompt (C:) tools for testing network connections.</p>

<p>Music</p> 	<p>The children will continue their Ukulele lessons. They now know a range of notes/ fingering. They will be playing songs with increasing difficulty e.g. in parts so children are singing in coordination with others whilst also having to change fingering to accompany themselves on the ukulele as they strum along. There will also be a focus on 'plucking' the ukulele strings this half term</p>
<p>R.E.</p> 	<p>Christianity</p> <p>The children will be looking at Christianity and the focus question: <u>Is forgiveness always possible?</u></p> <p>Year 4 children will also learn objectives that look to answer the following questions: Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?</p>
<p>P.S.H.E. + C</p>	<p>This half term the children will be covering drugs and alcohol education. Year 4 will learn about:</p> <ul style="list-style-type: none"> • Effects of Alcohol • Alcohol and Risk • Limits to Drinking Alcohol <p>Year 4 will also revisit the NSPCC PANTS programme.</p> <p>The Dental nurse will be visiting Year 4 to teach the importance of maintaining good dental hygiene with inks to the previous Chocolate topic.</p>
<p>P.E.</p> 	<p>P.E. will continue to be taught on Monday or Tuesday and always on Thursday this half term. Please ensure your child has their P.E. kit at school on these days.</p> <p>On alternate Mondays the children will be looking at creating dance with a 'train' theme.</p> <p>On alternate Tuesdays the children will be doing some sessions of orienteering.</p> <p>In games on Thursdays the class will learn athletic skills.</p>
<p>MFL (Key Stage 2)</p> 	<p>In year 4, the children are looking at putting French vocabulary into whole sentences e.g. J'aime (I like), J'aime manger (I like to eat), J'aime jouer (I like to play) and Je voudrais (I want.) etc. They will use these sentence beginnings in different scenarios e.g. meeting a new friend, shopping.</p>
<p>Additional Information</p>	<p>Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it. Try to ask questions beginning with different words (e.g. who, what, where, when, why etc.) and encourage children to find evidence in the text to back their answers (How do you know that..?). Children now have a 'Bug Club Online' text assigned each week which is discussed each week as a class. Please ensure they have time each week to read the text set.</p> <p>Spellings</p> <p>Please continue to help your child learn both the Year 3&4 (and Year 5&6 spellings</p>

if ready). Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

Times tables

These are key to all aspects of maths calculating; multiplication, division, fractions and so on.

Please encourage your child to learn these off by heart and the related division facts.