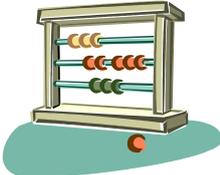


The Best We Can Be

All Saints Church of England Primary School
Spring Term Curriculum 2017 (Second Half Term)
Year 5

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| <p>Literacy</p>  | <p>Fiction: Stories by significant children's authors. Children will explore the work of Jeremy Strong, focusing on one of his short stories. They will explore Jeremy Strong's styles and techniques and will write their own episode of one of his stories.</p> <p>Non-fiction: Biography and autobiography We will be writing a biography about the children's author Anthony Horowitz.</p> |
| <p>Mathematics</p>  | <p>We will be continuing to improve our fluency and accuracy with our basic skills including addition and subtraction bonds to 100, speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. $7 \times 9 = 63$, $63 \div 9 = 7$, $63 \div 7 = 9$, telling the time to the minute etc. through our maths passports.</p> <p>There will be more emphasis on reasoning in Maths, with problems solving integrated into all Maths lessons.</p> |

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| <p>Connected Curriculum (Topic Theme)</p>  | <p>The Highwayman Our theme this half term is based on the poem 'The Highwayman' by Alfred Noyes. We will be finding out about highwaymen. Looking at the vocabulary used in the poem, some of which will be unfamiliar. We will also be making lots of links to our Literacy, using metaphors, similes, alliteration and personification. We will be writing descriptions, letters, newspaper reports and diary entries as well as lots of art based activities. The children will also learn by heart part of the poem to perform.</p> |
| <p>Computing</p>  | <p>We will build on work done in the Autumn term around the area of programming. We will use 'Scratch' to write algorithms and create graphics and sound for a game. We will use selection and repetition and learn to spot mistakes and debug algorithms.</p> |
| <p>Music</p>  | <p>Our music this term is linked to our topic. The children will explore percussion instruments and create a soundtrack that they will perform to.</p> |
| <p>R.E.</p>  | <p>Easter These are the key questions that we will be exploring:</p> <ul style="list-style-type: none"> • Engagement - Destiny- Was it Gods plan for Jesus? • Investigation - Holy Week. • Expression - Research individuals with a strong purpose of destiny. • Evaluation- Looking at evidence to answer key questions. |
| <p>P.E.</p>  | <p>Elite will continue to deliver PE every Friday morning. The children take part half a class at a time to allow for key skills to developed.</p> <p>On Wednesdays the children will be taught by Mrs Gillespie or Mrs Judge.</p> |
| <p>MFL (Key Stage 2)</p>  | <p>French We will be continuing to learn basic French phrases, developing on what we know already and retaining this information.</p> <p>Mrs Gillespie will be teaching French this half term.</p> |

Additional Information

Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.

Spellings

The spellings on the Tic Tac Toe homework sheet for this half term and for last half term are still key. Please encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

