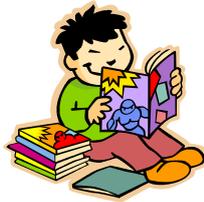


The Best We Can Be

All Saints Church of England Primary School
Spring Term Curriculum 2017 (Second Half Term)
Year 6

Literacy



Fiction: Short Story writing

We will be using the book 'Tell me a dragon' to write descriptions, missing posters and write a short story.

Non-fiction: Non-chronological report and instructions

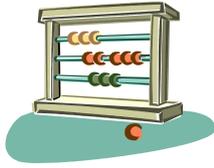
We will be writing a recount of our visit to Pizza Express, including a set of instructions on 'How to make a pizza' within it.

We will be looking at the book 'Tell me a dragon' and using it to help inspire our own creations of dragons. This will then be used to write a non-chronological report and instructions on how to look after a dragon.

We will continue to collect pieces of writing evidence for your child's end of Key Stage assessments over this half term.

We will be focusing heavily on revising reading comprehension and grammar, spelling and punctuation for the SATs tests.

Mathematics



We will be revising all of the mathematics we have learned in preparation for SATs in May. Thinking about the maths we know and how to apply it in reasoning calculations.

We will be learning about fractions, decimals and percentages and the properties of circles.

We will continue to work on our resilience and perseverance in solving mathematical problems.

We will be increasing our speed, fluency and accuracy with arithmetic style calculations in preparation for the Summer term.

We will be continuing to improve our fluency and accuracy with our basic skills including addition and subtraction bonds to 100, speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. $7 \times 9 = 63$, $63 \div 9 = 7$, $63 \div 7 = 9$, telling the time to the minute etc. We will also continue our FAST maths times tables challenge, three times a week, working on improving our times tables.

Please also see the Year 6 Spring Term Maths Leaflet for details on the maths curriculum being covered this term.

Connected Curriculum (Topic Theme)



Myths and Legends

We will be looking at myths and legends from around the UK to begin with, identifying the places and marking on maps by using maps, atlases and digital mapping programs. We will then be looking more closely at the area around Plas Dol-y-Moch, reading and writing six-figure grid references. We will then be looking more closely at the legends surrounding Beddgelert and St George and the Dragon. We will then look at some myths and legends and stories from around the world.

Computing



The children will be learning about computer programming this half term. They will use Scratch to learn some of the basic skills and steps and build on this as they move through the half term.

Music



We will be following a new Music programme called Charanga Music as our main music lessons this year.

<p style="text-align: center;">R.E.</p> 	<p>Christianity Theme – Easter</p> <p>Key question for the enquiry: Is Christianity still a strong religion 2000 years after Jesus was on earth?</p> <p>Further questions to explore: Do festivals and symbols show that Christianity is still a strong religion? If Christianity was motivating people to do good in the world, would this show it is still a strong religion? If some countries persecute/torture/imprison people for being Christians, does this show that they are fearful of Christianity and therefore that it is seen as a strong religion today? Where else in British society do you see the influence of Christianity?</p> <p>Christian buildings: Are they still used to worship God? Does this show Christianity is still strong? How could you argue that Christianity is NOT strong? Are other religions stronger?</p>
<p style="text-align: center;">P.E.</p> 	<p>Elite will be delivering PE on a Thursday afternoon, covering a range of skills. The children are split into two groups and spend half the afternoon with Mrs Henderson and half the afternoon doing PE.</p> <p>Miss Campbell will be teaching PE on a Friday afternoon.</p>
<p style="text-align: center;">MFL (Key Stage 2)</p> 	<p>French</p> <p>We will be continuing to build on their basic French phrases. We will also be moving on to reading and writing basic French.</p>
<p style="text-align: center;">Additional Information</p>	<p>Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.</p> <p>Spellings Please continue to help your child learn both the Year 3&4 and Year 5&6 spellings. Encourage and</p>

support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

Times tables

These are key to all aspects of maths calculating; multiplication, division, fractions and so on.

Please encourage your child to learn these off by heart and the related division facts.

SATs Practise Papers

If you want to buy or print off any past papers or use any of the new books which have been released for the new curriculum then please do so. ALL practise will help familiarise your child with test layouts, question style etc. Use any you like, if they do them in school a second time it will still be a huge benefit.