





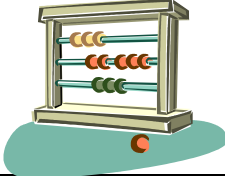





The Best We Can Be

All Saints Church of England Primary School
Spring Term Curriculum 2017 (Second Half Term)
Reception
Growth and the Seasons



<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • To plan their own learning in the different areas • To share and perform an activity to the class eg. song, dance or experience • To work as part of a group
<p>Physical Development</p> 	<ul style="list-style-type: none"> • To develop a tripod pencil grip • To develop skills of dressing and undressing for PE and putting on/taking off coat. • Apparatus: jumping and landing • Ball skills • To form letters correctly • To use bats/hands to pat, push

<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Pronouns eg, he she her him • To use the correct tense with irregular verbs eg, eat-ate • Plurals • Looking at jokes and humour
<p>Literacy</p> 	<p>Key texts:</p> <ol style="list-style-type: none"> 1. Jasper's Beanstalk 2. The Very Hungry Caterpillar 3. Titch <ul style="list-style-type: none"> • Story maps to organise and sequence talk • Reading/Writing simple sentences eg. the cat is bad. • Reading/Writing non-decodable words: the , you, I to, is, my, of, love, was and me. • Writing both names
<p>Mathematics</p> 	<ul style="list-style-type: none"> • One more/One less • Measuring time • Subtraction and Halving • Writing Numbers
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • People who help us-interest in different occupations and ways of life • Joining in family customs • How things work-toys/pulleys/computers/phones etc.
<p>Expressive Arts and Desian</p> 	<ul style="list-style-type: none"> • Dancing-imitating moves • Music Express: New Year ,Winter, Working Toys, World at work • Making up rhythms • Using different tools in Art
<p>R.E.</p> 	<ul style="list-style-type: none"> • Easter-including: Lent, Shrove Tuesday, Holy week, Ash Wednesday, Good Friday and Easter Sunday
<p>Additional Information</p>	<p><u>PE</u> will be on Tuesdays and Wednesdays. Please sign the reading record (blue book) and continue to use the two websites. Come and Share your child's journal (After school-6th, 7th or 9th March)</p>

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