



National Society Statutory Inspection of Anglican and Methodist Schools Report

All Saints Church of England Voluntary Controlled Primary School

Strathmore Avenue
Coventry
CV1 2AF

Previous SIAMS grade: Good

Current inspection grade: Outstanding

Diocese: Coventry

Local authority: Coventry

Dates of inspection: 25th November 2015

Date of last inspection: October 2010

School's unique reference number: 103702

Headteacher: Angela Dawes

Inspector's name and number: David Briggs 683

School context

All Saints Church of England School serves an inner city community within a diverse population. Pupils come to the school from a range of backgrounds. The proportion of pupils on roll that have English as an additional language is above average. The school's deprivation indicator is above the national average and the school's percentage of SEN children is twice that of the national figure. The school has close links with its local parish. The church is within close proximity to the school. There has been recent high staff turnover and the leadership and management team has been newly formed. Children's attainment and progress has significantly improved over recent years.

The distinctiveness and effectiveness of All Saints as a Church of England school are outstanding.

- The highly effective headteacher has established a thriving environment rooted in distinctively Christian values.
- The school has deeply embedded Christian values that permeate every corner of the school impacting on improving attainment and progress.
- Leaders of the school articulate the school's Christian distinctiveness with passion and use it to help inform strategic decision making.
- Highly effective collective worship enables children and staff to have a sense of belonging. It inspires the whole community to be at one with each other, to grow in the love of God leading to very positive relationships.

Areas to improve

- Develop the school's interpretation of spirituality and to provide experiences that develop personal spirituality in order for children to strengthen their thoughts and views in a variety of ways.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

All Saints Primary School conveys an immediate sense of a very special place. The school's attractive displays and messages capture the Christian belief in the uniqueness and value of every individual child attending the school. Christian values are deeply embedded in every area of school life. As a result, they positively influence the wellbeing and personal development of the whole school community by creating a safe, secure and nurturing environment. The school also has effective provision in place to support those families with particular needs. The school has a full time learning mentor who works closely with vulnerable families. The school skilfully weaves the Christian values into all areas of the curriculum. Values impact greatly on relationships. Children speak positively of how the values inform their decisions. For example, a boy in Year 4 commented, 'playtimes are a nice time, we get on well and when we don't we reflect on which value will help us'. Prayer is used effectively to promote spiritual reflection. The weekly prayer group ensures these prayers are heard. Pupils value this time and understand its significance in supporting those in need of comfort. Staff at the school live out the Christian message. They treat each other with respect and provide time to support one another. Many staff speak highly of the Christian ethos created, driven by a desire for all to be treated equally. They describe the school as an extended family where every member is important. The school's self-evaluation provides insightful evidence that the school's Christian vision is having a very positive impact on behaviour and attainment. Pupils feel that any issues of behaviour or bullying of any kind are dealt with effectively. The Christian ethos and values, along with a range of curricular and extra-curricular activities support pupil's spiritual, moral, social and cultural (SMSC) development. Spirituality is developing across the school. However, children are not confident in expressing their thoughts about it. The school rightly identifies that a greater emphasis on planned opportunities for spiritual reflection is needed across the school. The school's strong links with a church group, Youth with a Mission (YWAM) enables children to see Christianity in action as a world faith. The teaching of religious education (RE) supports the SMSC development of learners, where experiences are given to explore the school's Christian values. In RE lessons for example the children examine the value of trust when Mary had to put her faith in God during the Anunciation.

The impact of collective worship on the school community is outstanding

All Saints is a school community which places great value on Christian worship and prides itself in the inspirational and engaging worship that is led. Themes focusing on the school's Christian values, biblical teaching and the church's liturgical calendar inspire reflection. Many of the school community are able to articulate with confidence the impact worship has on their day to day lives. The group of children that lead singing in worship speak passionately about how worship gives them a sense of belonging and enjoyment. A creative approach to worship through visual imagery, percussion, drama and the spoken word is engaging for learners. It inspires reflection and supports spiritual development. The newly formed 'worship band' is motivating others to engage in worship. Likewise, children love to sing and do so with a sense of fulfilment. Children experience prayer throughout the school day. Excellent examples include the highly engaging reflection spaces throughout the school which enable pupils to engage with prayer. As a result, they write prayers regularly and with purpose. Pupils' understanding of the Trinitarian nature of Christianity has been developed in a variety of ways. For example, a focused day on the Trinity, supported by the diocesan RE adviser, has enabled most children to talk about God as Father, Son and Holy Spirit. Consequently this has enabled the children to demonstrate a pleasing degree of understanding for their age. Areas for development from the last inspection including increasing the opportunities for children to plan and lead worship, have been well addressed. Worship is well planned and involves pupils and staff in the process. The school makes extremely effective use of local clergy. The vicar of the local parish is well respected by all of the school community. He is instrumental in the provision of high quality Christian worship at the school. Learners' experience of denominational worship is rich and includes the involvement of church leaders from a variety of settings, enabling the children to see Christianity in action on a

local and national scale. The school open worship days enable parents and visitors to regularly share worship with the children and staff. This, along with worship led by teachers and the pupils themselves, gives a sense of vibrancy and joy. The school has effective processes in place to evaluate worship. There are some excellent examples of children reflecting on worship through the use of class worship journals. One child wrote that worship makes them think more carefully about the choices they make. Pupils, staff and foundation governors take time to identify areas for improvement, resulting in an ongoing cycle of improvement.

The effectiveness of the leadership and management of the school as a church school is outstanding

Leaders at All Saints are passionate that the children learn within a school community rooted in Christian teachings and values. The highly effective headteacher has a vision and a desire for all children to succeed in the love of God, regardless of ability or background. Governors and senior leaders in the school are equally passionate about the school's vision. They are able to clearly articulate the school's Christian distinctiveness. The impact of this Christian vision is evaluated effectively through rigorous self-evaluation. Strategic decision making is influenced by the school's Christian values. The school has recently witnessed an improvement in children's attainment and progress. Leaders of the school clearly articulate the impact that the Christian message is having on achievement and the wellbeing of all individuals. The school has recently put in place, Child Protection Online Monitoring System (CPOMS) which helps to ensure every child's needs and concerns are met and monitored. Membership of groups such as the school's International Cross Of Nails (ICON) promote a sense of inclusivity and belonging across the school community. The leaders of RE, collective worship and SMSC work closely together. Consequently this enhances the contribution of these areas to children's lives. The statutory requirements for RE and worship are met, with leaders well supported in their roles. Governors identify the importance of the school's Christian distinctiveness, with a specific role designated for its development. Excellent use is also made of the diocese, through training and development days for staff in school. Parents hold the staff at All Saints in high regard. They value the efforts made by all staff to include parents in their child's school life. One parent commented, 'everyone is so welcoming, you could be here every day!' There are significant improvements being made across the curriculum by leaders to further embed the Christian ethos. For example, a new scheme of work for RE is being implemented alongside a new 'What if learning?' approach to the curriculum.

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