

All Saints Church of England Primary School
 Accessibility Plan 2017-2020

Angela Dawes, Allison Wright, Governors

Area	Targets	Strategy	Lead person	Time scale	Progress against target at review date
Participation					
Admissions and Exclusions	School to be aware of pupils and parents who might require support.	Question on admissions form regarding disability, anything parents would like us to be aware of regarding their child's or their own disabilities. Also statement in prospectus.	HT Inclusion Manager EWO Admin staff	Ongoing	
Education and associated services	Inclusion Manager to raise staff awareness.	Staff on gate at start and end of school day to 'meet and greet' parents Staff meetings, CPD, school nurse, medical agencies, LAWSS, EP CAF meetings	Staff	Ongoing	
Physical Access					
	Disabled parking bay, zebra crossing to be kept clear unless disabled user. Keep staff informed as needs arise, manual handling training for staff where necessary.	Reminders to staff Disabled bay clearly marked Attend relevant training and appropriate CPD	SSO Inclusion Manager	Ongoing Ongoing	
Information					
Parents/carers	See Above. Arrangements made for parents with physical disabilities to access school car park	Newsletters and other information sent to parents	Admin/ Headteacher/ Inclusion Manager	Ongoing	

For pupils	<p>when events in school.</p> <p>Use of Quality First teaching, provision management, Support Services</p>	<p>Homework enlarged if necessary, use of ICT, discussions with parents regarding individual needs/ support needed. Special Arrangements re SATS</p>	<p>Classteachers/TAs/LM</p>	<p>Ongoing</p>	
Other		<p>TA's, HLTA and Learning Mentor support as necessary. Sloping desk, handwriting aids, fiddle toys, movement breaks, print enlarged if required.</p>	<p>Classteachers</p>	<p>Ongoing</p>	
<p>Date of First review: (Continually revised as pupils arrive)</p> <p style="text-align: center;">Date of second review</p>					