

My child has special educational needs. What can you offer at All Saints?

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Glossary of Terms used.

Who should I contact if I want to find out about how the school supports my child?

Your child's **class teacher** will be able to talk to you about the support your child is getting.

You can also contact:

- **Miss Allison Wright**, the Inclusion Manager who is responsible for children with Special Needs



- **Miss Billie-Anne Cruickshank**
School Learning Mentor



- **Mrs Cara Page**
Headteacher



How do you know if a child has SEND?

Not every child finds learning easy all the time. At All Saints we understand that effective provision for pupils with Special Educational Needs is vital to ensure all children achieve and reach their full academic potential. The SEN Code of Practice (2014) describes a child or young person as having SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A person has a learning difficulty if he or she;

- has a significantly greater difficulty in learning than the majority of others of the same age, or*
- has a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.*

This provision is defined as any education or training provision which is additional to or different from that generally made for other of the same age in mainstream schools, or Post-16 institutions in England (C&F 2014 20)

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How will I know that my child is making progress?

- Review meetings (at least termly) will be put in place for you to ask questions and discuss progress.
- Meetings may be at Parent-Teacher Consultations, after school or during the school day depending on level of need.

How do your teachers help my child to learn?

In our school we have a wide range of expertise to ensure all pupils have access to **quality first teaching** which enables us to endeavour to meet the needs of every identified child.

- A child may have an SEN Support Plan this will give clear targets & interventions which will be shared with you.
- Support Plans will be reviewed with success celebrated and further plans developed if required.
- Your child may be chosen to join a small group with a qualified teaching assistant for support in core work in one or more areas such as reading, writing and maths.

How will I know if my child is receiving SEND support?

The class teacher will inform you.

- All children's progress is tracked and monitored against national or school expectations.
- If concerns are raised about the rate of progress, or the health & well-being, safety or behaviour of a pupil then informal discussions are had with the parents and carers and in the first instance the class teacher.
- The class teacher will inform the Inclusion Manager.

Where can I find information about the school SEND policy?

School
School website

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What do you do for children with SEND at All Saints?

Quality First Teaching

Targeted group support

Learning Mentor support

Additional support-Teaching Assistant/Teacher

Agencies employed by school:

Speech and Language therapist

Art Therapist

Time for You counselling (Relate)

School may also make referrals to a range of agencies including:

Coventry SEND Support Service

Educational Psychologist

Occupational Therapy Service

Physiotherapy Service

Visual/Sensory Support service

School Nursing service

Coventry Young Carers

NSPCC

CAMHS/Emotional well-being service

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How have you made the school building and site safe and welcoming for children with SEND ?

Ramps

Disabled toilet

Lunchtime club

Regular Health and Safety reviews

Other types of support

Visual timetables/symbols

Use of an ipad/keyboard to support writing

Sloping writing support boards

Adapted pens/pencils/pencil grips

Movement breaks

Fiddle toys

'Sit fit' cushions/ wobble boards

SENDIASS



SEND Information, Advice and Support Service (IASS)

Open Mon - Thurs 9.00am - 5.00pm. Fri - 9.00am - 4.30pm

Email: IASS@coventry.gov.uk

Tel: 024 7669 4307

Fax: 024 7669 5627

Visit: <http://www.coventry.gov.uk/iass>

Coventry Local Offer

<http://www.coventry.gov.uk/sendlocaloffer>

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Acronyms:

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional & Social Difficulties
CAF	Common Assessment Framework
COP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
LAC	Looked After Child
LA	Local Authority
MLD	Mild Learning Difficulty
OT	Occupational Therapist
SaLT	Speech & Language Therapy
SEN	Special Educational Needs
SENCO	Special Educational Needs Co-ordinator
SpLD	Specific Learning Difficulty
VI	Visual Impairment
EHCP	Education Health Care Plan