

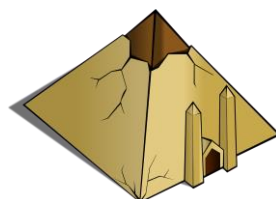


The Best We Can Be

All Saints Church of England Primary School

Autumn Term Curriculum (Second Half Term) 2017 Year 3

Who were the best builders in the world?



Literacy



Year 3 Unit 2 Fiction (3 weeks)

Key writing purpose: *To write a part of a play, including some ideas for action, stage directions and dialogue.*

My play writing:

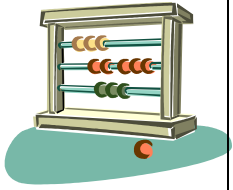
- shows what the characters are thinking and feeling through dialogue and stage directions
- is set out as a playscript
- sounds convincing because the dialogue is based on what I know about the characters in the play.
- includes the suffix -ing for stage directions which are verbs, e.g. laughing, whispering.

Year 3 Unit 2 Non-fiction(3 weeks)

Key writing purpose: To write clear instructions

- lay out information clearly (e.g. with subheadings, pictures, list of equipment) so the reader can follow the instructions easily
- use precise language so the reader knows exactly what to do.
- includes imperative verbs, to make it clear that I am instructing the reader to do something.
- uses adverbs of time, so the reader knows which order to do things in, e.g. First, Then, Next.

Mathematics



Number

- Place value
- Round to nearest 10

Addition and Subtraction

- Mental addition and subtraction of two digit numbers
- Small difference

Multiplication & division

- Times table facts- x2,5,10 as known facts. x3 and 4 as chanting. X 8 if ready!
- Multiply a teens by a single digit
- Scaling

Fractions

- Compare / order unit fractions
- Equivalence
- Unit fraction of amounts

Measures - money

- Equivalence

Statistics

- Bar charts - scales axis
- Venn and Carroll diagrams

Connected Curriculum (Topic Theme)



Who were the best builders in the world?

This topic has a big emphasis on:

History- Key questions to find out about:

- How long have people lived in Britain?
- Where were the first towns and cities in the world?
- What were the first civilisations like in Britain from Stone Age to Iron Age?
- How did things change during these ages?
- What were the main achievements of Ancient Egypt?
- The children will use timelines to help them develop a sense of chronology.

Other subjects are:

Science-

- Germinating and growing
- Testing bricks
- Moving heavy objects






Geography- Locating Egypt

We will be finding out-What is Egypt like?

Art- We will be looking at two types of art and creating our own images:

Celtic traditional patterns

Bridget Riley , who uses a limited palette of colours and patterns in her artwork

<p>Computing</p> 	<p>We will learn about programming and how to fix a variety of bugs that prevent our program from running smoothly.</p> <p>Using the app 'Scratch', year 3 will work on meeting the following objectives:</p> <ul style="list-style-type: none"> • Have a number of ways for finding errors in programs. • Build up resilience and strategies for problem solving. • Increase your knowledge and understanding of Scratch. • Recognise a number of common types of bug in software.
<p>Music</p> 	<p>Year 3 will be continuing their learning at playing the recorder this year.</p> <p>Key skills initially will include:</p> <ul style="list-style-type: none"> • Using the notes a,b,g accurately to play simple tunes (fingering on the recorder plus reading music). • Learning fingering for the first notes d and c • Songs- Christmas theme
<p>R.E.</p> 	<p>The second area we will be learning about is Christianity.</p> <p>We are learning to investigate and debate whether Christmas has lost its true meaning or not.</p>
<p>P.E.</p> 	<p>PE will be on Wednesdays and Fridays. This half term we will be focusing on:</p> <ul style="list-style-type: none"> • Dance-Ancient Egyptian themed choreography and preparation for the Christmas Concert • Games- Football (A focus on dribbling and controlling the ball)
<p>MFL (Key Stage 2)</p> 	<p>During KS2 the children learn French.</p> <p>Each Monday they will have a French lesson. Year 3 are learning colours, numbers to 20 at present.</p>